CIME 3376 Course Content Matrix:

Objectives/Learning Outcomes The student will:	Activities/ Assignments * Indicates field based activity	Measurement and Performance Assessment	Standards 4-8 Middle Level Education *PPR Standards*	SHSU College of Education AMLE Conceptual Framework
demonstrate factual knowledge relating to teaching in middle grades (terminology, classifications, methods, and trends)	Reading assignments Class discussions Blackboard discussions *Field based assistance and lesson plans	Blackboard discussions Quizzes Mentor evaluation Lesson plans Reflection of lessons	3.5k, 3.6k, 3.8k,3.10k, 3.11k, 3.12k, 3.13k, 4.3k, 4.4k, 4.5k	AMLE-1, 5 CF-1
applies fundamental principles, generalizations, and theories relating to teaching in middle grades	In class discussion In class activity	Blackboard Discussions Class discussions Mentor evaluation	3.2k, 3.4k, 3.4s, 3.5k, 3.5s, 3.6k, 3.6s, 3.7s, 3.8k, 3.8s, 4.1k, 4.2k, 4.3k, 4.8k, 4.12k	AMLE-3, 5, 7 CF-3, 4
applies course material to improve thinking, problem solving, and decision making in regards to teaching in middle grades	Lesson plans In class lessons *Field based teaching experiences	Lesson Plans Design Lesson Materials	3.7k, 3.10k, 4.1k	AMLE-1, 2, 7 CF-1, 3
demonstrates specific skills, competencies, and points of view needed by teachers as professionals.	textbook readings classroom discussions lesson planning Lesson planning Lesson reflection *field based activities and taught lessons	Lesson Plans Lesson Reflections Field Experience activities Mentor feedback	3.2k, 3.4k, 3.4s, 3.5k, 3.5s, 3.6k, 3.6s, 3.8k, 3.8s, 4.1k, 4.2k, 4.3k, 4.8k, 4.12k	AMLE-3, 5, 7 CF-3, 4
plan, implement, assess effectiveness of lessons taught in collaboration with mentors;	Lesson planning *field based activities and taught lessons	Lesson Plans Field Experience activities Mentor feedback	.2k, 3.4k, 3.4s, 3.5k, 3.5s, 3.6k, 3.6s, 3.7k, 3.7s, 3.10k, 4.1k	AMLE-1, 2, 7 CF-3, 4

Standards
Required Program Standards (SPA – ACEI) http://www.acei.org/programs-events/ncate.html
NAEYC standards: http://education.uncc.edu/eportfolio/documents/word_files/Standards/naeyc_standards.htm
State Standards/Competencies for certification http://www.tea.state.tx.us/index2.aspx?id=5938

Diversity and Disposition Proficiencies
Conceptual Framework Alignment CF—Conceptual Framework Indicator
ISTE NETS*S Technology Standards (for technology integrated curriculum)
NETS*S – ISTE NETS Technology Standards for Students
Texas Pedagogy and Professional Responsibilities (PPR) http://texes.ets.org/assets/pdf/testprep_manuals/100_pedprofrespec_4.pdf
Association of Middle Level Education (AMLE) http://www.nmsa.org/ProfessionalPreparation/NMSAStandards/tabid/374/Default.aspx